



## **Priorities for FY 2022-23**

*Categories 1, 2, and 3 are in priority order  
as are the lettered services in each category.*

### **#1 Meet mental health and substance use disorder needs through**

- A. Community-based and outpatient mental health services
- B. Outpatient emergency access and crisis intervention services
- C. Awareness and education about suicide prevention and services
- D. Substance use prevention and treatment availability

### **#2 Meet basic needs, with an emphasis on low to moderate income through**

- A. Food cost offset programs to assist in providing nutritious perishables and staples
- B. Housing cost offset programs including utility assistance
- C. Sheltering
- D. Quality childcare cost offset programs including daycare and State of Iowa licensed in-home facilities
- E. Financial literacy and education programs
- F. Medical and dental services
- G. Transportation cost offset programs
- H. Legal assistance
- I. Disaster response

### **#3 Provide youth development services and activities through**

- A. Skill development and enhancement
- B. Summer enrichment/prevention of loss of learning

*This list of priorities is guided by the results of the 2020 Story County Community Needs Assessment.*



**STORY COUNTY  
BOARD OF SUPERVISORS  
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**ASSET Funder Priorities  
(July 2021 for FY23 Budget)**

**1. Services addressing basic needs**

- Food and nutrition
- Affordable, quality housing (including temporary/transitional housing, services and supports allowing people to remain in their homes—utilities, senior services, etc.)
- Affordable, quality childcare
- Access to medical, dental, substance abuse, and co-occurring care
- Transportation

**2. Services addressing safety and well-being needs**

- Legal assistance
- Social and educational development and opportunities
- Access to emergency and victim advocacy services

**3. Services promoting self-sufficiency**

- Income (job training, skills upgrade)
- Education and awareness (suicide prevention, financial literacy, budget counseling)

**NOTES for Agencies and Volunteers:**

1. Story County funds mental health services through the CICS region and not through ASSET.
2. Any services funded by Story County must be available and accessible countywide.



United Way of Story County

## **UWSC Priorities** (Approved 7/29/2021)

*These priorities are to be used in grants FY22 and in the upcoming ASSET allocations (funding for FY22-23) Priority categories and sub-bullets are in priority order, as numbered. Please note that results and strategies with the same numbers have the same priority.*

### **HEALTH:**

- 1. Children, youth, and adults are emotionally/behaviorally and socially well.**
  - i. Increase awareness of mental health and available prevention and treatment services
  - ii. Increase opportunities for underserved populations to reduce social isolation, increase positive, healthy social interactions and experiences, and receive social-emotional support
  - iii. Improve access to behavioral health services
- 2. Story County residents have access to enough healthy food.**
  - i. Improve access to and/or an ability to prepare nutritious food
  - ii. Reduce the meal gap
- 3. Story County residents are physically well.**
  - i. Increase access to preventative, curative, and palliative care
  - ii. Equip individuals to negotiate the healthcare system
  - iii. Promote safety

### **EDUCATION** (note: the first two #1 and the strategies under each are equal priorities for UWSC):

- 1. Children enter school developmentally on track**
  - i. Address child and family basic needs
  - i. Foster child development
  - i. Provide resources and supports to families and caregivers that strengthen interactions and promote early learning in a home environment
- 1. Children exit 3<sup>rd</sup> grade reading at grade level**
  - i. Address child and family basic needs
  - i. Foster child development
  - i. Involve the community to increase wrap-around supports
- 2. Learners develop the skills needed for life and career, including but not limited to civic literacy, employability skills, financial literacy, and health literacy**
  - i. Ensure learners are engaged
  - ii. Decrease barriers to participation and success
  - iii. Ensure families and/or support systems are engaged

### **FINANCIAL STABILITY:**

- 1. Access to basic needs**
  - i. Provide housing assistance
  - i. Provide emergency services
  - ii. Grow knowledge of community resources to help meet basic needs
  - iii. Ensure access to reliable transportation
- 2. Increasing income**
  - i. Assist clients in securing or maintaining employment
  - i. Provide affordable childcare to working parents
  - ii. Provide supports for additional workforce-related education/training
  - iii. Promote the development of soft skills and other workplace readiness skills
- 3. Increasing financial capability**
  - i. Support access to mainstream financial services
  - ii. Provide financial education
  - iii. Increase financial opportunity

# IOWA STATE UNIVERSITY

## STUDENT GOVERNMENT

1580H Memorial Union  
Ames, Iowa 50011  
515.294.1585  
www.stugov.iastate.edu

2019-2020 Term  
*3<sup>rd</sup> Session*

### 2020-3-\_\_\_\_ SO

In the Iowa State University Student Government Senate  
February 26<sup>th</sup>, 2019

Senator Zastrow (for himself, Speaker Ludwig, Treasurer Ruehle, and Finance Director Klaes)  
introduced the following bill.

### AN ACT

**TITLE:** Adopting Revised Student Government Priorities for ASSET Funding

**WHEREAS:** The Iowa State University Student Government is a funder of the Story County Analysis of Social Services Evaluation Team (ASSET), which authorizes allocations to numerous organizations each January, and

**WHEREAS:** ASSET funds human services programs in a collaborative, volunteer-led effort to coordinate local planning, assess needs, evaluate the capabilities of agencies to provide programs, and recommend funding for programs, and

**WHEREAS:** Each funder is required to establish funding priorities prior to the Joint Funders' August deadline, for the several organizations requesting that priorities be set prior to the fall to allow for the planning in their requests, and

**WHEREAS:** Bylaw 11.8.3.3 requires the ASSET Priorities to be determined by the end of the third senate session of each year to ensure agencies have enough time to prepare their requests, and

**ENACTED:** That the Student Government adopts the following priorities, in the order that they appear, for the Calendar Year 2021-2022 ASSET Allocations:

ISU Student Government supports community services that benefit Iowa State Students that cannot easily be obtained from the resources available on campus.

#### 1) **Childcare Services**

- Infant & toddler age childcare
- School age childcare
- Summer development programs
- Crisis childcare support

#### 2) **Services Addressing Basic Needs for Students**

- Food Pantry & Food Vouchers
- Rent/Utility Assistance

#### 3) **Assault Care Services**

- Domestic abuse support
- Sexual abuse support
- Public education & awareness programs

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### **4) Substance Abuse Prevention & Treatment**

- Rehabilitation programs focusing on substance abuse treatment
- Outreach programs discouraging substance abuse

### **5) Diversity & Inclusion Programs**

- Social & family development programs
- Programs empowering traditionally discriminated-against communities & peoples
- Girls & women empowerment programs

### **6) Legal Aid Services (not provided by Student Legal Services)**

- Civil cases
- Probation services

And be it further

ENACTED: That a copy of this legislation be sent to the ASSET Administrative Assistant.