

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30, 2020

Agency Name: University Community Childcare

Program Name: Infants (Cuddly Cubs)

Brief Description of Program:

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The Infant Program provides childcare for 12 children from six weeks to 24 months old. The environment is designed to offer opportunities for exploration, practice and mastery of skills at each child's developmental level. The program is based on individual schedules and each child is assigned to a primary caregiver.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
 - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 6 weeks to 24 months.
 - b. Provide affordable childcare for income eligible ISU student families allowing them more financial security while pursuing their academic goals.

2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
 - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC).
 - b. Upon enrollment and annually thereafter, ISU student families are asked to verify whether their family income is at or below 225% of poverty to access the lowest rates on the UCC fee scale. In bi-annual surveys, families are asked: How has [having access to the lowest rate on the fee scale] made a difference to your family? How has [having access to the lowest rate on the fee scale] contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.

3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
 - a. No change in measurement data collected.

4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:

- a. Our NAEYC accreditation was renewed October 1, 2016 and is valid until October 1, 2021.
- b. (0) Children had family incomes below 150% of poverty and (3) children had family incomes between 150-200% of poverty. 3 of the 3 student families responding to the surveys said they were (75-100%) more likely to stay enrolled because they were eligible for reduced childcare fees.
- c. Comments from surveys included:
 - i. It just helps so much and makes it possible for me to continue school. It literally helps me be able to attend classes.
 - ii. It gives me peace of mind that my child is being taken cared of at an accredited institution that I can afford.

5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):

- a. The lowest rates on the fee scales continue to be a challenge for ISU student families, especially during the COVID pandemic. Additional support from the ISU Ccampis Grant and DHS child care assistance is helpful to many. There are still families challenged by the expense of childcare. Additional support would be extremely helpful for ISU student families.
- b. As a result of the COVID pandemic we have had to limit enrollment in all of our programs. Until we are able to return to our normal enrollment, we are being very mindful of our spending.

6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

(13) clients were served.

- a. (8) ISU student families
 - b. (5) Ames community families
- (0) additional Story County family

7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?

- a. Yes, clients have been turned away due to limited space available.
 - i. (4) new children were enrolled
- b. Waiting list as of November 30, 2020:
 - i. ISU Student 27
 - ii. ISU Staff/Faculty/Community 18
- c. (12) were added to the waiting list
- d. (8) were removed from the waiting list

8. Comments:

Staff Use Only:

Change/ Benefits demonstrated for client/ community?

Yes No

Quantifiable Outcome Measures?

Yes No

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30, 2020

Agency Name: University Community Childcare

Program Name: Children (Hoppin' Kangaroos & Jumpin' Monkeys)

Brief Description of Program:

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The Children Program provides childcare for 32 children from 2 to 5 years old. Toddlers/2's are learning to explore the sights, sounds, and textures of their world and learn best when they feel secure through play, exploration and observation at their own pace. Safe, challenging, and meaningful activities and materials are provided to facilitate learning. Children 3 to 5 years old participate in a variety of developmentally appropriate activities throughout the day including large and small motor activities, dramatic play, art, science, and pre-reading and pre-math activities. Weather permitting, outdoor play is a part of each day's activities, as well as relaxing, playing with friends, and sitting with a teacher to listen to a story.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
 - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 2 to 5 years old.
 - b. Provide affordable childcare for income eligible ISU student families, allowing them more financial security while pursuing their academic goals.
 - c.
2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
 - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC).
 - b. Upon enrollment and annually thereafter, ISU student families are asked to verify whether their family income is at or below 225% of poverty to access the lowest rates on the UCC fee scale. In bi-annual surveys, families are asked: How has [having access to the lowest rate on the fee scale] made a difference to your family? How has [having access to the lowest rate on the fee scale] contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.
3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
 - a. No change in measurement data collected.

4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:

- a. Our NAEYC accreditation was renewed October 1, 2016 and is valid until October 1, 2021.
- b. (5) Children had family incomes below 150% of poverty and (1) child had family income between 150-200% of poverty. 3 of the 4 student families responding to the surveys said they were (75-100%) more likely to stay enrolled because they were eligible for reduced childcare fees.
- c. Comments from surveys included:
 - i. It has contributed a lot, our family is doing a huge effort paying for this (even if it the lowest rate it is still difficult to pay for us) but it is worth it because we know that our daughter is safe and learning, and that gives us the tranquility we need to focus on our programs.
 - ii. It is still expensive and I find it hard to pay sometimes. I do however find that paying is worth my child's education.
 - iii. This has made a huge difference in our family. It allows us to have peace of mind. We need to study and be focus on our programs without being worried about paying a huge bill. We know our daughter is in a safe environment and learning as well. This fact makes a huge difference in our lives.

5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):

- a. The lowest rates on the fee scales continue to be a challenge for ISU student families, especially during the COVID pandemic. Additional support from the ISU Ccampis Grant and DHS child care assistance is helpful to many. There are still families challenged by the expense of childcare. Additional support would be extremely helpful for ISU student families.
- b. As a result of the COVID pandemic we have had to limit enrollment in all of our programs. Until we are able to return to our normal enrollment, we are being very mindful of our spending.

6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

- (25) clients were served.
- a. (12) ISU student families
 - b. (13) Ames community families
- (0) additional Story County family

7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?

- a. Yes, clients have been turned away due to limited space available.
 - i. (9) new children were enrolled
- b. Waiting list as of November 30, 2020:
 - i. ISU Student

- ii. ISU Staff/Faculty/Community 39
- c. (7) were added to the waiting list
- d. (17) were removed from the waiting list

8. Comments:

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30, 2020

Agency Name: University Community Childcare

Program Name: Preschool (Tumblin' Tigers)

Brief Description of Program:

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

This Preschool Program is licensed for 18 children and enrollment is maintained at 16 children from 2.5-5 years of age. Children participate in a variety of developmentally appropriate activities throughout the day including large and small motor activities, dramatic play, art, science, and pre-reading and pre-math activities. Weather permitting, outdoor play is a part of each day's activities, as well as relaxing, play with friends and sitting with a teacher to listen to a story. This program also serves children who qualify for SVPP (Statewide Volunteer Preschool Program).

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
 - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 2.5 – 5 years old.
 - b. Provide affordable childcare for income eligible ISU student families, allowing them more financial security while pursuing their academic goals.

2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
 - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC).
 - b. Upon enrollment and annually thereafter, ISU student families are asked to verify whether their family income is at or below 225% of poverty to access the lowest rates on the UCC fee scale. In bi-annual surveys, families are asked: How has [having access to the lowest rate on the fee scale] made a difference to your family? How has [having access to the lowest rate on the fee scale] contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.

3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
 - a. No change in measurement data collected.

4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:

- a. Our NAEYC accreditation was renewed October 1, 2016 and is valid until October 1, 2021.
- b. (3) Children had family incomes below 150% of poverty and (0) children had family incomes between 150-200% of poverty. 2 of the 2 student families responding to the surveys said they were (100%) more likely to stay enrolled because they were eligible for reduced childcare fees.
- c. Comments from surveys included:
 - i. It is wonderful and had helped our family a lot, as a student, paying on the lower scale is very good considering students' stipend.
 - ii. I was able to continue attending ISU and send my kids to UCC. Without it, I think it would be so hard.

5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):

- a. The lowest rates on the fee scales continue to be a challenge for ISU student families, especially during the COVID pandemic. Additional support from the ISU Ccampis Grant and DHS child care assistance is helpful to many. There are still families challenged by the expense of childcare. Additional support would be extremely helpful for ISU student families.
- b. As a result of the COVID pandemic we have had to limit enrollment in all of our programs. Until we are able to return to our normal enrollment, we are being very mindful of our spending.

6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

- (9) clients were served.
- a. (4) ISU student families
 - b. (5) Ames community families
- (0) additional Story County family

7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?

- a. Yes, clients have been turned away due to limited space available.
 - i. (1) new child was enrolled
- b. Waiting list as of November 30, 2020:
 - i. ISU Student 6
 - ii. ISU Staff/Faculty/Community 5
- c. (4) were added to the waiting list
- d. (2) were removed from the waiting list

8. Comments:

Staff Use Only:

Change/ Benefits demonstrated for client/ community?

Yes No

Quantifiable Outcome Measures?

Yes No

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30, 2020

Agency Name: University Community Childcare

Program Name: School Age (Rock Stars)

Brief Description of Program:

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The School-Age Program is licensed for 21 children in room 1065. Before-and-after school care is offered for children from kindergarten through 5th grade during the academic year and a full day program is provided during public school breaks and summer vacation. This program gives children an opportunity to relax and unwind after a busy day at school; children may choose from a variety of indoor and outdoor activities. The summer program includes activities such as swimming, art, library programs and field trip experiences.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
 - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 5 to 11 years old.
 - b. Provide affordable childcare for income eligible ISU student families, allowing them to be more financially successful while pursuing their academic goals.

2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
 - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC).
 - b. Upon enrollment and annually thereafter, ISU student families are asked to verify whether their family income is at or below 225% of poverty to access the lowest rates on the UCC fee scale. In bi-annual surveys, families are asked: How has [having access to the lowest rate on the fee scale] made a difference to your family? How has [having access to the lowest rate on the fee scale] contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.

3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
 - a. No change in measurement data collected.

4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:

- a. Our NAEYC accreditation was renewed October 1, 2016 and is valid until October 1, 2021.
- b. (0) Children had family incomes below 150% of poverty and (1) child had family income between 150-200% of poverty. 0 student families responded to the survey.

5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):

- a. The lowest rates on the fee scales continue to be a challenge for ISU student families, especially during the COVID pandemic. Additional support from the ISU Ccampis Grant and DHS child care assistance is helpful to many. There are still families challenged by the expense of childcare. Additional support would be extremely helpful for ISU student families.
- b. As a result of the COVID pandemic we have had to limit enrollment in all of our programs. Until we are able to return to our normal enrollment, we are being very mindful of our spending.

6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

(14) clients were served.

- a. (6) ISU student families
- b. (8) Ames community families

(0) additional Story County family

7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?

- a. Yes, clients have been turned away due to limited space available.
 - i. (5) new children were enrolled
- b. Waiting list as of November 30, 2020:
 - i. ISU Student 5
 - ii. ISU Staff/Faculty/Community 10
- c. (3) were added to the waiting list
- d. (3) were removed from the waiting list

8. Comments:

Staff Use Only:

Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No