

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30 of the current year!

Agency Name: Lutheran Services in Iowa

Program Name: Crisis Child Care

Brief Description:

Lutheran Services in Iowa's (LSI) Crisis Child Care (CCC) provides emergency child care for families in crisis and lack the resources and/or social supports to provide safe, appropriate care for their children. The program serves children age birth to 12. Placements are provided for a maximum of 72 continuous hours in a registered child development home. The program is available 24 hours a day, seven days a week.

- 1. Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**

The program goals and outcomes include:

- 1. To return children safely to their home*
- 2. To offer referral and information to families that utilizes the program, as well as those that may be in need of placement services in the future*
- 3. To increase program awareness throughout the community-A variety of outreach strategies were utilized to increase program awareness throughout the community including phone contacts, personal meetings and virtual presentations*

- 2. Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**

Through intake and paperwork we track the number of children going into CCC and the number of those children that are able to return home without further involvement by DHS. Our paperwork includes: intake, eligibility determination, information about child(ren), time child(ren) went into CCC, time returned home (if returned home) after CCC, who is transporting, and which provider is providing CCC.

- 3. Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**

Quarterly we track and report on the number and percentage of children returning safely home after placement through intake and paperwork. Additionally, LSI has a staff member not involved with the transport/process follow up with families one month after utilizing CCC to gather input on staff, program and any suggestions changes if necessary.

4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:

1. To return children safely to their home
2. To offer referral and information to families that utilize the program, as well as those that may be in need of placement services in the future
3. To increase program awareness throughout the community- Currently we have been working through social media sites and with CCR&R to gain more providers

*results calculated quarterly

5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):

A barrier we continue to encounter in Story County is the lack of child care options. Providers are registered through DHS and are required to maintain a specific ratio, the younger the child the smaller the ratio. We are running into our providers being full on a regular Monday-Friday 7a-6p basis. Therefore we have had to turn away 12 families already this year. With providers being full during the week, and having their own children on the weekends we are seeing less and less providers willing to sign up for crisis child care. Currently we have 3 providers on our list and are actively seeking additional providers. People Place works with CCR&R and completes their own marketing to providers in hopes to gain additional providers throughout the fiscal year.

6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

Crisis child care has served 0 children and families due to lack of space and shut downs due to COVID

7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?

We have had to turn away 12 families due to not having space in our providers ratio's.

8. Comments:

Families may use crisis child care more than once, which is common based on the degree of challenges the family may be facing.

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30 of the current year!

Agency Name: Lutheran Services in Iowa

Program Name: Parents as Teachers

Brief Description of Program:

The Parents as Teachers (PAT) program is an evidence-based home visitation program that offers support and education to at-risk parents of children ages 0-5 in Story County. Through Individualized home visits with a certified Parent Educator the program strives to help parents understand their role in encouraging their child's development from the beginning.

9. Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date.

The PAT parent educators have completed the required basic foundational and model training to meet the affiliate requirements. Additionally, the parent educators have completed the PAT 3-kindergarten training and car seat technician training. Additional training give staff the opportunity to focus more on specific ages and areas in learning to enhance and benefit the parent and child's early educational experience.

The community has identified the need for early education opportunities that promote learning, healthy development and prevent child abuse. The PAT program addresses factors related to these issues to improve outcomes for children and supporting parents in their parenting role to promote optimal child development and positive parent-child interactions. Due to the majority of PAT families experiencing language and cultural barriers PAT parent educators collaborate with other community organizations to help offer resources and referrals when appropriate.

Program goals and subsequent outcomes include:

1. Participating families will be linked to additional concrete supports. Outcome*-80%
2. Participating families will not have a confirmed case of child abuse. Outcome*-100%
3. Participating families will increase or maintain social supports. Outcome*-100%
4. Families will improve or maintain healthy family functioning, problem solving or communication Outcome*-95%
5. Families will improve nurturing and attachment. Outcome*66%

10. Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:

PAT evaluates and monitors program success utilizing (1) Annual PAT curriculum compliance evaluation by the PAT National Center; (2) Input of demographics, visits, goal progress, health history, parental Depression Screens, ASQ Developmental Screens and Life Skills Progression into Daisey (state-wide) and/or

Vision Works (LSI) databases. Early Childhood steering committees analyze data quarterly, making recommendations to the program; (3) LSI Quality Improvement monitoring quarterly; (4) Developmental milestones monitored and documented at each visit; (5) Service Coordinator shadows home visits and contacts families for suggestions to increase visit effectiveness; (6) Satisfaction Surveys conducted after the first 8 weeks of visits and twice per year thereafter.

11. Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):

PAT continues to use the measurement tools stated above to demonstrate family satisfaction, relationship building between child and parent(s), child development and understanding and goal progress.

12. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:

1. Participating families will be linked to additional concrete supports.
2. Participating families will not have a confirmed case of child abuse.
3. Participating families will increase or maintain social supports.
4. Families will improve or maintain healthy family functioning, problem solving or communication
5. Families will improve nurturing and attachment.

Please refer back to question 9

13. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):

COVID has, of course, put a strain on staff and families this year. Switching over to virtual was a struggle for most, but as we have continued in this environment, families are thriving and staff are more comfortable. The hardest part is engagement. The majority of our families have children 0-3. This is a very hard age to keep engaged on a virtual visit for an hour. Staff are thinking outside the box and working extra hard to make this as enjoyable and teachable as possible. We are so thankful our staff have stuck this out with us and continue to work so hard for our families.

14. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

We are unable to get Q2 information because it is not entered until January 15th. But so far we have served 40 children and 37 families, with 254 visits.

15. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when? :

We have not had to turn away any families.

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30 of the current year!

Agency Name: Lutheran Services in Iowa

Program Name: Family Development/Education

Brief Description of Program:

Parent education programs aimed at increasing confidence and competence in parenting skills. The educational programs are chosen based on the needs of the parent participants, the issues they are currently dealing with in their families, and; the ages of their children. Each program addresses child abuse prevention by; (1) increasing parents' knowledge of parenting skills and child development, (2) effective parent communication and; (3) positive discipline strategies; (4) effective praise and encouragement of children,; (5) ways to bolster children's self-esteem, and; (6) methods to reduce parental stress. Programs include: After Baby Comes (ABC) Parent group and Nurturing Parent Classes. Both programs include free childcare access during sessions as well as a light supper.

16. Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:

The benefit of the programs offered, to both the families and the community, are that parents are learning new skills to not only support their children, but to further support and enhance their parenting skills. Since parents are also being connected with other community resources they are becoming more resourceful and confident in seeking out services, should the need arise.

Program goals and subsequent outcome include:

- 90% of families successfully exit a program
- 100% of families have been given information about parenting knowledge and skills
- 90% of families have increase their parenting knowledge and skills

17. Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:

Our programs utilize the protective factors, and the Nurturing Parent curriculum. Evaluations are completed after each speaker as well as after each course. Evaluations are completed, compiled and discussed with staff members during supervision.

18. Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):

Evaluations are collected and evaluated quarterly to measure parent satisfaction.

19. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:

After evaluating our first quarter results 100% of parents report an increased confidence in parenting and are satisfied with the service.

20. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):

Again, COVID stopped our services from March- June. We were able to resume virtual programming in July. The biggest struggle is with families having children go back to school virtually; it's a lot to ask them to add another virtual visit to their schedule. Recently we have been searching out other grants to assist with costs for program supplies. We've been completing porch drop offs with the supplies for that week's craft and offered a healthy snack. This has increased our numbers. It's more helpful to the families, who already have a lot on their plate to gather their own materials for an activity, so dropping items off has been very helpful to families.

21. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

To date the program has served 19 unduplicated families and 20 unduplicated children.

22. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?

We have not had to turn away any families from the program.

23. Comments: