**MID-YEAR REPORT FOR OUTCOME PROGRESS FY 2019-20**

***Reporting for: July 1 – November 30 of the current year!***

**Agency Name: Raising Readers in Story County**  
  
**Program Name: Out of School Learning**

Brief Description of Program: RRSC provides two community-based free tutoring programs to serve children, Harrison Barnes Reading Academy - Summer Reading Buddies (HBRA -SR) and Harrison Barnes Reading Academy – After School Tutoring (HBRA – AS), in grades K-3. RRSC trains volunteer tutors to provide one – to – one evidence-based literacy support through individualized lesson plans. Site supervisors develop lessons and supervise sessions. RRSC provides leveled books for tutoring sessions, a lending library for students to borrow books to read at home, and a new book at the end of the program.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**

Test scores reported by the Iowa Department of Education show there are students in Story County who do not meet benchmark standards by the end of 3rd grade. Statistics show direct correlations between 3rd grade reading ability and later academic and life outcomes. To address this, the goal of both HBRA programs is to help students either maintain or improve their reading level by increasing their exposure to quality high interest books, at the appropriate level. We are also increasing the awareness about this issue by engaging and educating over 150 annual HBRA volunteers.

1. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**

Both HBRA programs use internal pre and post assessments, which provides the students’ reading level and Words Their Way word sort level. RRSC also requests pre and post FAST data from schools. Volunteer tutors and site supervisors are continually monitoring and evaluating students’ abilities and adjusting lesson plans. RRSC also conducts parent and volunteer surveys and tracks reading minutes.

1. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):** Please see above.

1. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date**:   
   HBRA – SR served 139 students at 9 sites across the county, of those 133 completed pre and post assessments. 30 (22.6%) maintained their reading level. 96 (72.2%) improved their reading level, 126 (94.7%) improved or maintained their reading level. Students logged 99,128 reading minutes over the summer 2019. HBRA – AS is currently serving 26 students in Ames and Nevada, the program runs October-April. Pre-testing is done; post-tests and results will be available in April.
2. **Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):**

RRSC relies heavily on volunteers. As our programs continue to grow, the number of volunteers needed increases. When there is a volunteer shortage additional recruitment and staff hours are required. We are consistently working to improve our volunteer recruitment process as well as networking and advocacy to help alleviate this challenge.

1. **Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):** Between the two HBRA programs we have served, 165 students since July 1, 2019.

1. **Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?**  We currently have 8 students on our waiting list for HBRA – After School Tutoring. 6 of the students are on the list because of maximum capacity at the facility as well as volunteer capacity. For 2 of the students, we are working on procuring enough tutors to accommodate them.
2. **Comments:**

**Staff Use Only:**Change/ Benefits demonstrated for client/ community? Yes No  
Quantifiable Outcome Measures? Yes No  
Outcomes Reported? Yes No

**MID-YEAR REPORT FOR OUTCOME PROGRESS FY 2017-18**

***Reporting for: July 1 – November 30 of the current year!***

**Agency Name: Raising Readers in Story County**  
  
**Program Name: Thrive by Five**  
Brief Description of Program:

StoryPals & ACPC Reading Buddies are preschool programs in which volunteers go into Story County schools to work with students using research based Dialogic Reading and other language and literacy developmental skills. Using literacy activities, Super K Transition to Kindergarten exposes students to many of the routines, activities, materials, and skills that they will experience in Kindergarten. Small Talk is a 13-week parent education class, participants learn skills to increase the quality and quantity of literacy interaction with children. Step into Storybooks is an annual event in Ames and Nevada, community partners help to create literacy focused learning stations for children and families. Story Time provides a language and literacy rich environment to children with low-income while parents attend Baby Bump and Beyond meetings

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**

The goal of StoryPals & ACPC Reading Buddies is to increase participants’ experience with quality books and enhance their vocabulary and early literacy skills. Super K's goal is to prepare students to be ready to learn on the first day of Kindergarten & promote the importance of reading every day. The goal of Small Talk is to increase the number of words and turns spoken to a child. The goal of Step into Storybooks is exposure to quality children’s books and literacy enriching activities to replicate at home. The goal of Story Time at Baby Bump and Beyond is to share and provide quality, developmentally appropriate children’s books supporting a print-rich environment for at risk and low-income families. Test scores reported by the Iowa Department of Education show there are students in Story County who do not meet benchmark standards at the start of Kindergarten. We work with children and educate caregivers on early language and literacy development to address this issue.

1. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**

StoryPals and ACPC Reading Buddies both implement internal pre and post observation based assessments, evaluating 6 pre-literacy skills necessary for reading. RRSC also requests pre and post GOLD assessment data from schools. Super K uses parent surveys and teacher based observational assessments. Small Talk uses a recording device to track the number of words and turns spoken to a child at home. Step into Storybooks utilizes event attendance and parent surveys. Storytime uses pre and post parent surveys; specifically measuring how much parents, read, play, and talk at home with their child.

1. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**

Please see above.

1. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date**:

StoryPals is currently serving 75 four-year old students, pre testing has been done, and post-test and results will be available at program end. Three year old students will start in January. We are currently serving 26 ACPC students, pretesting has been done, post tests and results will be available at program end. Super K had 57 children participate in 2019, 30 returned the parent survey. Of those 30, 100% said they felt their child was better prepared for kindergarten. Storytime started in September and is currently serving 15 families, pre-surveys have been given and post results will be available at program end. Step into Storybooks was attended by approximately 1231 people in Ames this September.

1. **Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):**

Having enough volunteers to serve all identified children for programming is an ongoing challenge. Volunteer recruitment takes a considerable amount of staff hours on a weekly basis, which takes time away from program planning. We are consistently working to improve our volunteer recruitment process as well as networking and advocacy to help alleviate this challenge.

1. **Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):**

**Staff Use Only:**Change/ Benefits demonstrated for client/ community? Yes No  
Quantifiable Outcome Measures? Yes No  
Outcomes Reported? Yes No

Approximately, 1404 children/caregivers, have been served since July 1, 2019.

1. **Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?**

We had to place a cap on Story Pals programming in all 3 locations due to volunteer capacity

1. **Comments:**

**Agency Name: Raising Readers in Story County**   
  
**Program Name: Advocacy**  
Brief Description of Program:

**Advocacy for Social Development:** RRSC advocates for literacy in a multitude of ways, by increasing access to quality books through direct programing such as StoryPals and indirect programming: Reach out and Read, Read to Succeed, Little Free Libraries, Gift Books, Reading Corners, and through social service agencies. RRSC takes a leadership role in Story County Reads, stresses the importance of literacy through social media and newsletters, holds events like Read Across Story County, does community presentations, and coordinates community book drives.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:** Advocacy is a critical component to highlighting the importance of literacy, increasing the access to quality books and fulfilling the mission of RRSC; to improve language and literacy development in children birth to age eight and nurture healthy parent-child relationships.
2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**

RRSC tracks the number of public presentations, number of volunteers and hours, and the number of books given out.

1. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):** Since July 1 Raising Readers has given 11 public presentations, mobilized approximately 231 volunteers who donated 2262 hours, and gave out approximately 6362 books (this does not yet include numbers from Reach Out and Read or Read to Succeed).
2. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date**:

Please see above.

1. **Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):**
2. **Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):**

Approximately 8549(duplicated) clients have been served since July 1, 2019 (this does not yet include numbers from Reach Out and Read or Read to Succeed).

1. **Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?**

No clients have been turned away.

1. **Comments:**

**Staff Use Only:**Change/ Benefits demonstrated for client/ community? Yes No  
Quantifiable Outcome Measures? Yes No  
Outcomes Reported? Yes No