

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30, 2018

Agency Name: University Community Childcare

Program Name: Infant

Brief Description of Program

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The Infant Program provides childcare for 12 children from six weeks to 24 months old. The environment is designed to offer opportunities for exploration, practice and mastery of skills at each child's developmental level. The program is based on individual schedules and each child has a primary caregiver.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
 - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 6 weeks to 24 months.
 - b. Provide affordable childcare for income eligible ISU student families, allowing them to be more financially successful while pursuing their academic goals.

2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
 - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC). Accreditation renewed October 1, 2016 and is valid until Oct 1, 2021.
 - b. Upon enrollment and annually thereafter, ISU student families asked to verify whether their family income is at or below 200% OPP to access lowest rates on the UCC fee scale. In bi-annual surveys, families asked: How has this made a difference to your family? How has this contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.

3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
 - a. Unsure what to say here. Reported on measurement data collected in question #4.

4. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:**
 - a. Renewal materials were submitted to NAEYC January 2016 with the result being UCC continues to be a NAEYC accredited childcare center through October 1, 2021.
 - b. (8) Children had family incomes <200 and (5) children family incomes had greater than 200% OPP. (71%) of all families responding to the surveys said they were (100%) more

likely to stay enrolled because they were eligible for reduced childcare fees. (14%) reported (25%) more likely to stay enrolled and (14%) family at 50%.

- c. Comments from surveys included:
 - i. "It has made a huge difference in helping with our financial needs".
 - ii. "I would not be able to afford childcare and complete my studies simultaneously without this service. This program/fee scale is a Godsend. It allows me to work and feed my family without asking for any other outside assistance".
 - iii. "It has given me less stress and opportunity to focus mainly on school".

5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):

- a. None

6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

- a. (8) ISU student families
- b. (5) Ames community families

7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?

- a. Yes, clients turned away due to limited space available.
 - i. (4) new children were enrolled
- b. Waiting list as of November 30, 2018:
 - i. ISU Student 39
 - ii. ISU Staff/faculty/community 67
- c. (23) were added to the waiting list
- d. (1) was removed from the waiting list

8. Comments:

Staff Use Only:

Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30, 2018

Agency Name: University Community Childcare

Program Name: Children

Brief Description of Program

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The Children Program provides childcare for 32 children from 2 years to 5 years old. Toddlers/2's are learning to explore the sights, sounds, and textures of their world and learn best when they feel secure through play, exploration and observation at their own pace. Safe, challenging, and meaningful activities and materials provided to facilitate learning. Children 3-5 years participate in a variety of developmentally appropriate activities throughout the day including large and small motor activities, dramatic play, art, science, and pre-reading and pre-math activities. Weather permitting, outdoor play is a part of each day's activities, as well as relaxing, playing with friends, and sitting with a teacher to listen to a story.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
 - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 2 – 5 years old.
 - b. Provide affordable child care for income eligible ISU student families, allowing them to be more financially successful while pursuing their academic goals

2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
 - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC). The accreditation renewed Oct. 1, 2016 and is valid until Oct 1, 2021.
 - b. Upon enrollment and annually thereafter, ISU student families asked to verify whether their family income is at or below 200% OPP to access lowest rates on the UCC fee scale. In bi-annual surveys, families asked: How has this made a difference to your family? How has this contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.

3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
 - a. Unsure what to say here. Reported on measurement data collected in question #4.

4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:

- a. Renewal materials submitted to NAEYC January 2016 with the result being UCC continues to be a NAEYC accredited childcare center through October 1, 2021.
- b. (22) Children had family incomes <200% and (14) had family incomes greater than 200% OPP. (11%) of families responding to the survey said they were (25%) more likely to stay enrolled in school, (11%) said (50%) more likely, (11%) said they were (75%) more likely and (67%) said they were (100%) more likely to stay enrolled in school.
- c. Comments from surveys included:
 - i. “Great difference. I was not even sure how we are going to make it before I received notice there was a spot for my daughter. My husband was going to leave his job and stay home with our child because we could not afford childcare. We are so grateful we have joined UCC for its quality care and affordability”.
 - ii. “It has lowered my stress levels and allowed me to focus more seriously on my work at ISU”.
 - iii. “The rate is good and the service is great. We feel very satisfied and I can focus more on my work”.

5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):

- a. None

6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

- a. (22) ISU student families
- b. (14) Ames community families

7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?

- a. Yes, clients turned away due to limited space available.
 - i. (7) new children were enrolled
- b. Waiting list as of November 30, 2018:
 - i. ISU Student 47
 - ii. ISU Staff/faculty/community 67
- c. (15) were added to the waiting list and (7) were removed from the waiting list – either found other care, not interested at this time, moved, did not respond to enrollment offer

8. Comments:

Staff Use Only:

Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30, 2018

Agency Name: University Community Childcare

Program Name: Schoolage

Brief Description of Program: The School-Age Program licensed for 21 children during the school year.

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

Before-and-after school care offered for children from kindergarten through 5th grade during the academic year and a full day program provided during public school breaks and summer vacation. This program gives children an opportunity to relax and unwind after a busy day at school; children may choose from a variety of indoor and outdoor activities. The Program expands and offers care for 30-35 children in two rooms during the summer. The summer program includes activities such as swimming, art, literacy, library programs and field trip experiences.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
 - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 5-11 years old.
 - b. Provide affordable child care for income eligible ISU student families, allowing them to be more financially successful while pursuing their academic goals.

2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
 - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC). The accreditation renewed October 1, 2016 and is valid until Oct 1, 2021.
 - b. Upon enrollment an annually thereafter, ISU student families asked to verify whether their family income is at or below 200% OPP to access lowest rates on the UCC fee scale. In bi-annual surveys, families are asked: How has this made a difference to your family? How has this contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.

3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
 - a. Unsure what to say here. Reported on measurement data collected in question #4.

4. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:**

- a. Renewal materials submitted to NAEYC January 2016 with the result being UCC continues to be a NAEYC accredited childcare center through October 1, 2021.
- b. (12) Families had incomes below 200% OPP and (33) had family incomes greater than 200%. (100%) of those responding to the survey said they were (100%) more likely to stay enrolled.
- c. Comments from surveys included:
 - i. "Can't imagine affording it otherwise and if I hadn't been able to have my child at UCC, I might have dropped my classes and gone back home."
 - ii. "I can provide other needs to my family members"
 - iii. "Knowing my child is in safe hands and in nurturing environment that I can afford, helps me focus on my studies".

5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date): None

6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

- a. (12) ISU student families
- b. (33) ISU staff/community families

7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?

- a. None
- b. Waiting list November 30, 2018:

ISU student	4
ISU Staff/faculty/community	11
- c. (10) new children were enrolled; (4) were added to the waiting list and (0) were removed from the waiting list – either found other care, not interested at this time, moved, did not respond to enrollment offer

8. Comments:

<u>Staff Use Only:</u>		
Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30, 2018

Agency Name: University Community Childcare

Program Name: Preschool

Brief Description of Program

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The Children Program provides childcare for 32 children from 3 years to 5 years old. Children 3-5 years participate in a variety of developmentally appropriate activities throughout the day including large and small motor activities, dramatic play, art, science, and pre-reading and pre-math activities. Weather permitting, outdoor play is a part of each day's activities, as well as relaxing, playing with friends, and sitting with a teacher to listen to a story.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
 - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 3– 5 years old.
 - b. Provide affordable childcare for income eligible ISU student families, allowing them to be more financially successful while pursuing their academic goals.

2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
 - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC). The accreditation renewed October 1, 2016 and is valid until October 1, 2021.
 - b. Upon enrollment and annually thereafter, ISU student families asked to verify whether their family income is at or below 200% OPP to access lowest rates on the UCC fee scale. In bi-annual surveys, families asked: How has this made a difference to your family? How has this contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.

3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
 - a. Unsure what to say here. Reported on measurement data collected in question #4.

4. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:**
 - a. Renewal materials were submitted to NAEYC January 2016 with the result being UCC continues to be a NAEYC accredited child care center through October 1, 2021.

- b. (15) Families had incomes below 200% OPP and (10) family incomes greater than 200%. (50%) of all families responding to the surveys said they were (50%) more likely to stayed enrolled at ISU because they were eligible for reduced fees and (50%) said they were (100%) more likely to stay enrolled.
- c. Comments from surveys included:
 - i. "This has allowed me to continue my education, knowing that my daughter is both well taken care of and being taught important skills at the same time. I don't doubt that this would be drastically different if not for this opportunity".
 - ii. "It's incredible".
 - iii. That is great help, especially for the first several months we were here when we did not have enough savings".

5. **Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):** None

6. **Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):**

- a. (15) ISU student families
- b. (10) ISU staff/faculty/community families

7. **Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?**

- a. Most of the families needing preschool services enrolled. (10) New children enrolled.
- b. Waiting list November 30, 2018:

ISU students	7
ISU staff/community	17

8. **Comments:**

<u>Staff Use Only:</u>		
Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No

Agency Name: University Community Childcare

Program Name: Comfort Zone

Brief Description of Program

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The Comfort Zone offers childcare for up to eight mildly ill children per day during the school year for children of the entire community. The program hours are 8:30 a.m. until 4:30 p.m. from September 1 through the first week of May each school year. The program has a separate entrance and ventilation system to avoid cross-contamination between the sick children and the well children enrolled at the center. Child health and immunization records are required prior to using the Comfort Zone service. If Comfort Zone care needed, parents may call 294-3333 and leave a message on the answering machine to make a reservation. The Comfort Zone staff returns calls as soon as possible to confirm reservations. A childcare professional and a registered nurse are on staff when the Comfort Zone is open.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
 - a. Provide the opportunity to access affordable childcare services for mildly ill children six months-11 years, allowing parents to work and/or attend class, minimizing stress to the families.
 - b. Increase parents' child health care knowledge through information shared by the nursing staff.

2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
 - a. Upon enrollment and annually thereafter, families asked to verify income at or below 200%, OPP to access reduced fees on the Comfort Zone fee scale. On follow-up surveys distributed each week a child uses Comfort Zone services, families asked: How much of your normal day were you able to complete because you used the Comfort Zone services? How much was your stress relieved when you were able to access Comfort Zone services? If the Comfort Zone had not been available today, what would have happened? How did using the Comfort Zone make a difference to your family?

 - b. On follow-up surveys, parents asked: The nurse shared information about: symptoms, prevention, treatment, a specific illness. Information was: helpful, not helpful, new, a reminder of something I already knew.

3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):** See #4

4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:

- a. (10) Children served had family incomes below 200% OPP and (10) children had family incomes greater than 200% OPP. There were (10) visits by children with family incomes below 200% OPP and (17) visits by children with family incomes greater than 200% OPP. (33%) responding to the survey said 75% of their stress was relieved and (67%) said 100% of their stress relieved by access to CZ services.
- b. If CZ had not been available?
 - i. “Missed a day of work”.
 - ii. “Missed work, ask somebody to do my job (maybe a supervisor)”.
- c. How did using the CZ make a difference?
 - i. “Helpful so I didn’t miss work”.
 - ii. “Allowed me to go to work and not use vacation time”.
 - iii. For us it is a reliable place to leave our daughter. We can do our normal activities without getting worried about our sick child and get focused on class and work.
- d. Info shared: prevention - 0%; treatment - 0%; specific illness - 100%; general – 100%; treatment – 33%. Info was: helpful - 0%; not helpful - 0%; reminder - 0%; new – 100%.

5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):

- a. None to date

6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):

- a. (20) children served
- b. (27) visits
- c. (9) ISU students
- d. (8) Ames residents
- e. (1) Story Co
- f. (2) Outside Story Co
 - i. (2) ISU staff
- g. **Have you had to turn any clients away that desire to participate in this program? Yes**
If so, why? (1) RN sick and (2nd) RN on vacation, so care could not be provided.
If so, how many? (1)
If so, when? 10/23/18

<u>Staff Use Only:</u>		
Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No