

MID-YEAR REPORT FOR OUTCOME PROGRESS

Reporting for: July 1 – November 30 of the current year!

Agency Name: ACPC

Program Name: Daycare-Infant

Brief Description of Program: ACPC is an Early Learning and Childcare center serving children 18 months through 5th grade in eight locations throughout Ames. We provide services for children aged 18 months to 5 years at our main center from 7am-6pm Monday through Friday and are open year-round. We also provide before and after school care at seven elementary schools in Ames, and during breaks and days of non-attendance offer families full-day care for their school-aged children. ASSET funding allows us to provide families who qualify a reduced tuition fee. Since September of 2018, our reduced fee structure has changed from a flat rate reduction to a sliding fee scale based on family size and income. Families with more than one parent must have both parents either in school or working to qualify. Our ISU Student Discount has also changed from \$50/month to \$100/month.

- 1. Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:** Our Main Center has been working towards meeting qualifications for accreditation through the National Association for the Education of Young Children (NAEYC), we look forward to continuing to improve the quality of programming we are able to provide to the community. We have begun implementing Teaching Strategies GOLD and have made it through an entire round of observation and assessment of the children in our program. We will be utilizing the observational data to partner with families during conferences to make goals, discuss successes and areas that need attention for each child's individual development. Our HVAC renovation is complete, and the classrooms have been enjoying temperature-controlled comfort since early this Fall.
- 2. Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:** Formerly having used the Ages and Stages Questionnaire (ASQ) screener exclusively for measurement, this is our first school-year utilizing the Teaching Strategies GOLD assessment tool. Instead of simply screening children a couple of times/year our teachers perform ongoing assessment through observation multiple times per week for each child.
- 3. Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):** The teachers perform ASQ screenings for new students within 30

days of enrollment. This year, as mentioned before, we have begun fully implementing Teaching Strategies Gold and providing the families with the benefit of an assessment tool as well as a screening tool. Conferences with families are held in Winter, and again in Spring. During this meeting teachers share the child's report card with a summary of the previous month's observations in relation to where they fall on the continuum of child development. Parents and teachers work together using this information along with feedback from parents about home and create goals for the upcoming months, as well as celebrating strengths and identifying areas of opportunity for additional support.

4. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:** 25% of our families in this category currently utilize funds provided by ASSET to receive reduced tuition through the sliding fee scale. Teachers have been using the information gleaned through the child assessment in Teaching Strategies GOLD to inform their areas of instruction, bolstering some and revamping others.
5. **Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):** 2018 has been a difficult year to locate top educational talent, a variety of factors such as low unemployment rate and higher wage expectations have continued to bring difficulty to this process. Our HVAC renovation also took focus causing the need for increased flexibility as classrooms frequently had to change locations to complete work. With the large HVAC project wrapped up, and staffing stabilizing, we look forward to a second half of the fiscal year with more children served in the program. Additionally, due to the restructuring of our sliding fee scale we are able to offer greater assistance to families with greater need; however families disproportionately fell on the higher reduction tier of the sliding fee scale causing us to have to place new families in our preschool program on a waitlist for the assistance.
6. **Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):** We currently have 8 children in this program, which is only one classroom. We look to have it grow to 16 in January 2019.
7. **Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?** We continue to have a waitlist of more than 50 children at any time which could enroll in our program. Our plan of opening up the remaining room is still in planning phases as we work towards significant growth in our school-age program. We have 8 families slated to enroll in January of 2019, and an additional 63 children ready to enroll on our waitlist.

Program Name: Daycare-Child

Brief Description of Program: ACPC is an Early Learning and Childcare center serving children 18 months through 5th grade in eight locations throughout Ames. We provide services for children aged 18 months to 5 years at our main center from 7am-6pm Monday through Friday and are open year-round. We also provide before and after school care at seven elementary schools in Ames, and during breaks and days of non-attendance offer families full-day care for their school-aged children. ASSET funding allows us to provide families who qualify a reduced tuition fee. Since September of 2018, our reduced fee structure has changed from a flat rate reduction to a sliding fee scale based on family size and income. Families with more than one parent must have both parents either in school or working to qualify. Our ISU Student Discount has also changed from \$50/month to \$100/month.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:** Since July we have submitted our application to begin our NAEYC self-study. We look forward to continuing to improve the quality of programming we are able to provide to the community. We have officially partnered with Teaching Strategies and plan on using their Gold Assessment and portfolio tools to further enhance our teachers' effectiveness with the Creative Curriculum. Our HVAC renovation is currently underway and has a potential completion date of June 2018, we look forward to having a more climate controlled environment to improve the comfortability of our classrooms.
2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:** Formerly having used the Ages and Stages Questionnaire (ASQ) screener exclusively for measurement, this is our first school-year utilizing the Teaching Strategies GOLD assessment tool. Instead of simply screening children a couple of times/year our teachers perform ongoing assessment through observation multiple times per week for each child.
3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):** The teachers perform ASQ screenings for new students within 30 days of enrollment. This year, as mentioned before, we have begun fully implementing Teaching Strategies Gold and providing the families with the benefit of an assessment tool as well as a screening tool. Conferences with families are held in Winter, and again in Spring. During this meeting teachers share the child's report card with a summary of the previous month's observations in relation to where they fall on the continuum of child development. Parents and teachers work together using this information along with feedback from parents about home and create goals for the upcoming months, as well as celebrating strengths and identifying areas of

opportunity for additional support.

4. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:** 31% of our families in this category currently utilize funds provided by ASSET to receive reduced tuition through the sliding fee scale. Teachers have been using the information gleaned through the child assessment in Teaching Strategies GOLD to inform their areas of instruction, bolstering some and revamping others.
5. **Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):** 2018 has been a difficult year to locate top educational talent, a variety of factors such as low unemployment rate and higher wage expectations have continued to bring difficulty to this process. Our HVAC renovation also took focus causing the need for increased flexibility as classrooms frequently had to change locations to complete work. With the large HVAC project wrapped up, and staffing stabilizing, we look forward to a second half of the fiscal year with more children served in the program. Additionally, due to the restructuring of our sliding fee scale we are able to offer greater assistance to families with greater need; however, families disproportionately fell on the higher reduction tier of the sliding fee scale causing us to have to place new families in our preschool program on a waitlist for the assistance.
6. **Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):** We currently have 97 children ages two to five enrolled at the center.
7. **Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?** We continue to have a waitlist of more than 50 children at any time which could enroll in our program. Our plan of opening up the remaining room is still in planning phases as we work towards significant growth in our school-age program. We have 10 families slated to enroll in January of 2019, and an additional 208 children ready to enroll on our waitlist.

Program Name: Daycare-School Age

Brief Description of Program: ACPC is an Early Learning and Childcare center serving children 18 months through 5th grade in eight locations throughout Ames. We provide services for children aged 18 months to 5 years at our main center from 7am-6pm Monday through Friday and are open year-round. We also provide before and after school care at seven elementary schools in Ames, and during breaks and days of non-attendance offer families full-day care for their school-aged children. ASSET funding allows us to provide families who qualify a reduced tuition fee. Since September of 2018, our reduced fee structure has changed from a flat rate reduction to a sliding fee scale based on family size and income. Families with more than one parent must have both parents either in school or working to qualify. Our ISU Student Discount has also changed from \$50/month to \$100/month.

- 1. Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:** We have taken additional space in each of the Ames Community School District sites in order to fill the increasing need in the community for care. We have added the option for drop-in before school care to facilitate with families who may be struggling with the inability to drop their child off at school before breakfast now that building doors are locked at all locations. With the utilization of the gymnasium each afternoon we have the capacity for major growth in the upcoming year and are currently working to bolster our staff for each site to accommodate this growth. This January will mark a full year working with Site Supervisors at each school-age site, this year the focus will be on transitioning those positions to full-time. We hope to continue to use this group to work at improving the programming and curriculum we offer at our school-age sites both at before/after school care, and on full camp days.
- 2. Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:** Each year we track the returning enrollments, and the number of families utilizing the reduced tuition scale provide by ASSET.
- 3. Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):** We have utilized parent survey as an additional measure of program efficacy in partnership with feedback from district partners, and numbers of families who still need care on our waitlist. We use leveled readers as a part of our programming, and strive to partner with teachers and parents as much as possible.

4. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:** 10% of our school-age families utilize the reduced tuition fees we are able to provide using ASSET funds. Our programs continue to have very little student turnover families staying for multiple years. Because we offer a wide variety of part-time morning and afternoon options, we are able to be flexible for both families' schedules and budgets. Because of the size of our school-age program, families are still being enrolled at reduced tuition rates through our sliding fee scale in tandem with those paying full tuition despite that all fiscal year funds have been claimed by current students.
5. **Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):** 2018 has been a difficult year to locate top educational talent, a variety of factors such as low unemployment rate and higher wage expectations have continued to bring difficulty to this process. This has significantly impacted our student staff work force we generally utilize for the majority of our staffing needs at our school-age sites. In order to grow and serve more children, we continue to explore new ways to attract quality talent to the program.
6. **Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):** We currently serve 288 children in our school-age program throughout seven sites with the following breakdown: 22 at St. Cecilia, 45 at Sawyer, 37 at Mitchell, 45 at Meeker, 34 at Northminster, 50 at Fellows, and 55 at Edwards.
7. **Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?** We continue to have a waitlist of more than 50 children at any time which could enroll in our program. With the additional space we have to utilize, we only need to supply staff in order to serve the families in need. We currently have a waitlist at all sites except Mitchell and St. Cecilia, with the largest need being at Fellows and Edwards elementary.
8. **Comments:**

Staff Use Only:

Change/ Benefits demonstrated for client/ community?

Yes No

Quantifiable Outcome Measures?

Yes No