

## MID-YEAR REPORT FOR OUTCOME PROGRESS

*Reporting for: July 1 – November 30, 2017*

**Agency Name: University Community Childcare**

**Program Name: Infant**

### **Brief Description of Program**

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The Infant Program provides child care for 12 children from six weeks to 24 months old. The environment is designed to offer opportunities for exploration, practice and mastery of skills at each child's developmental level. The program is based on individual schedules and each child has a primary caregiver.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
  - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 6 weeks to 24 months.
  - b. Provide affordable child care for income eligible ISU student families, allowing them to be more financially successful while pursuing their academic goals.
  
2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
  - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC). The accreditation was renewed October 1, 2016 and is valid until Oct 1, 2021.
  - b. Upon enrollment and annually thereafter, ISU student families are asked to verify whether their family income is at or below 225% OPP to access lowest rates on the UCC fee scale. In bi-annual surveys, families are asked: How has this made a difference to your family? How has this contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.
  
3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
  - a. Unsure what to say here. Reported on measurement data collected in question #4.
  
4. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:**
  - a. Renewal materials were submitted to NAEYC January 2016 with the end result being UCC continues to be a NAEYC accredited child care center through October 1, 2021.

- b. (7) Children had family incomes <150 and (6) children family incomes had greater than 200% OPP. (100%) of all families responding to the surveys said they were (100%) more likely to stay enrolled because they were eligible for reduced childcare fees.
- c. Comments from surveys included:
  - i. "This has helped tremendously. Financially the lower daycare expense has helped for me to only focus on finishing school on time rather than find a full time job and going to school part time".
  - ii. "This has made it feasible for me to bring my child to UCC. If I did not have access to a lower rate my child would be unable to attend UCC".
  - iii. "It has relieved a ton of stress and allowed me to focus on studying instead of getting an extra job".

**5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):**

- a. None

**6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):**

- a. (7) ISU student families
- b. (6) Ames community families

**7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?**

- a. Yes, clients have been turned away due to limited space available.
  - i. (5) new children were enrolled
- b. Waiting list as of November 30, 2017:
  - i. ISU Student 48
  - ii. ISU Staff/faculty/community 67
- c. (30) were added to the waiting list
- d. (1) was removed from the waiting list

**8. Comments:**

**Staff Use Only:**

Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No

## MID-YEAR REPORT FOR OUTCOME PROGRESS

*Reporting for: July 1 – November 30, 2017*

**Agency Name: University Community Childcare**

**Program Name: Children**

### **Brief Description of Program**

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The Children Program provides child care for 32 children from 2 years to 5 years old. Toddlers/2's are learning to explore the sights, sounds, and textures of their world and learn best when they feel secure through play, exploration and observation at their own pace. Safe, challenging, and meaningful activities and materials are provided to facilitate learning. Children 3-5 years participate in a variety of developmentally appropriate activities throughout the day including large and small motor activities, dramatic play, art, science, and pre-reading and pre-math activities. Weather permitting, outdoor play is a part of each day's activities, as well as relaxing, playing with friends, and sitting with a teacher to listen to a story.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
  - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 2 – 5 years old.
  - b. Provide affordable child care for income eligible ISU student families, allowing them to be more financially successful while pursuing their academic goals
  
2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
  - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC). The accreditation was renewed Oct. 1, 2016 and is valid until Oct 1, 2021.
  - b. Upon enrollment and annually thereafter, ISU student families are asked to verify whether their family income is at or below 225% OPP to access lowest rates on the UCC fee scale. In bi-annual surveys, families are asked: How has this made a difference to your family? How has this contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.
  
3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
  - a. Unsure what to say here. Reported on measurement data collected in question #4.

**4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:**

- a. Renewal materials were submitted to NAEYC January 2016 with the end result being UCC continues to be a NAEYC accredited child care center through October 1, 2021.
- b. (19) Children had family incomes <150, (2) between 150%-200% and (12) had family incomes greater than 200% OPP. (14%) of families responding to the survey said they were (25%) more likely to stay enrolled in school, (29%) said they were (75%) more likely and (57%) said they were (100%) more likely to stay enrolled in school.
- c. Comments from surveys included:
  - i. “This has absolutely saved us. I am a single mom and a student and I am so happy that we are able to use this facility. It has changed my kids’ lives for the better, and the teachers are absolutely amazing”.
  - ii. “I don’t have to worry about my kids when I am in school. I know they are happy and healthy, which allows me to focus on school”.

**5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):**

- a. None

**6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):**

- a. (20) ISU student families
- b. (13) Ames community families

**7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?**

- a. Yes, clients have been turned away due to limited space available.
  - i. (8) new children were enrolled
- b. Waiting list as of November 30, 2017:
  - i. ISU Student 96
  - ii. ISU Staff/faculty/community 87
- c. (23) were added to the waiting list and (7) were removed from the waiting list – either found other care, not interested at this time, moved, did not respond to enrollment offer

**8. Comments:**

**Staff Use Only:**

Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No

## MID-YEAR REPORT FOR OUTCOME PROGRESS

*Reporting for: July 1 – November 30, 2017*

**Agency Name:** University Community Childcare

**Program Name:** Schoolage

**Brief Description of Program:** The School-Age Program is licensed for 21 children during the school year.

**Mission:** Creating a nurturing and enriching environment in order for our community's children to thrive.

Before-and-after school care is offered for children from kindergarten through 5th grade during the academic year and a full day program is provided during public school breaks and summer vacation. This program gives children an opportunity to relax and unwind after a busy day at school; children may choose from a variety of indoor and outdoor activities. The Program expands and offers care for 30-35 children in two rooms during the summer. The summer program includes activities such as swimming, art, literacy, library programs and field trip experiences.

- 1. Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
  - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 5-11 years old.
  - b. Provide affordable child care for income eligible ISU student families, allowing them to be more financially successful while pursuing their academic goals.
  
- 2. Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
  - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC). The accreditation was renewed October 1, 2016 and is valid until Oct 1, 2021.
  - b. Upon enrollment an annually thereafter, ISU student families are asked to verify whether their family income is at or below 225% OPP to access lowest rates on the UCC fee scale. In bi-annual surveys, families are asked: How has this made a difference to your family? How has this contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.
  
- 3. Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
  - a. Unsure what to say here. Reported on measurement data collected in question #4.

**4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:**

- a. Renewal materials were submitted to NAEYC January 2016 with the end result being UCC continues to be a NAEYC accredited child care center through October 1, 2021.
- b. (9) Families had incomes below 150% OPP, (4) between 150-200% OPP and (37) had family incomes greater than 200%. (50%) of those responding to the survey said they were (75%) more likely to stay enrolled at ISU; (50%) said they were (100%) more likely to stay enrolled.
- c. Comments from surveys included:
  - i. “As we can afford the lower rate, our child could stay at UCC and we are able to study more efficiently knowing she is in good hands”.
  - ii. “This program is crucial to student parents in balancing study and life”.

**5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):** None

**6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):**

- a. (9) ISU student families
- b. (41) ISU staff/community families

**7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?**

- a. None
- b. Waiting list November 30, 2017:

ISU student	6
ISU Staff/faculty/community	10
- c. (15) new children were enrolled; (3) were added to the waiting list and (0) were removed from the waiting list – either found other care, not interested at this time, moved, did not respond to enrollment offer

**8. Comments:**

<b><u>Staff Use Only:</u></b>		
Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No

## MID-YEAR REPORT FOR OUTCOME PROGRESS

*Reporting for: July 1 – November 30, 2017*

**Agency Name: University Community Childcare**

**Program Name: Preschool**

### **Brief Description of Program**

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The Children Program provides child care for 32 children from 3 years to 5 years old. Children 3-5 years participate in a variety of developmentally appropriate activities throughout the day including large and small motor activities, dramatic play, art, science, and pre-reading and pre-math activities. Weather permitting, outdoor play is a part of each day's activities, as well as relaxing, playing with friends, and sitting with a teacher to listen to a story.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
  - a. Provide a safe, healthy, nurturing, developmentally appropriate environment for children ages 3– 5 years old.
  - b. Provide affordable child care for income eligible ISU student families, allowing them to be more financially successful while pursuing their academic goals.
  
2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
  - a. Achievement and maintenance of accreditation status by the National Association for the Education of Young Children (NAEYC). The accreditation was renewed October 1, 2016 and is valid until October 1, 2021.
  - b. Upon enrollment and annually thereafter, ISU student families are asked to verify whether their family income is at or below 225% OPP to access lowest rates on the UCC fee scale. In bi-annual surveys, families are asked: How has this made a difference to your family? How has this contributed to your success as an ISU student? I was (25%) (50%) (75%) (100%) more likely to stay enrolled at ISU because I was eligible for reduced fees.
  
3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):**
  - a. Unsure what to say here. Reported on measurement data collected in question #4.
  
4. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:**
  - a. Renewal materials were submitted to NAEYC January 2016 with the end result being UCC continues to be a NAEYC accredited child care center through October 1, 2021.

- b. (19) Families had incomes below 150% OPP, (2) between 150-200% OPP and (14) family incomes greater than 200%. (33%) of all families responding to the surveys said they were (75%) more likely to stay enrolled at ISU because they were eligible for reduced fees and (67%) said they were (100%) more likely to stay enrolled.
- c. Comments from surveys included:
  - i. "The lower fees in combination with Ccampis Grant make daycare fees more manageable. The discounted rate itself is still over 1/3 of my net income. After rent and childcare there is honestly little left. Without the discounted rate I simply wouldn't be able to afford to be in school".
  - ii. "My husband is able to be a successful full-time student because he does not need to work a full-time job and attempt to take classes. It is a wonderful benefit for full-time students".
  - iii. "I am so grateful to be a part of the UCC family, so I have peace of mind while I am away from my children".

5. **Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):** None

6. **Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):**

- a. (21) ISU student families
- b. (14) ISU staff/faculty/community families

7. **Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?**

- a. Most of the families needing preschool services were enrolled. (12) new children were enrolled.
- b. Waiting list November 30, 2017:
 

ISU students	5
ISU staff/community	11

8. **Comments:**

<b><u>Staff Use Only:</u></b>		
Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No



## MID-YEAR REPORT FOR OUTCOME PROGRESS

*Reporting for: July 1 – November 30, 2017*

**Agency Name: University Community Childcare**

**Program Name: Comfort Zone**

**Brief Description of Program**

Mission: Creating a nurturing and enriching environment in order for our community's children to thrive.

The Comfort Zone offers childcare for up to 8 mildly ill children per day during the school year for children of the entire community. The program hours are 8:30 a.m. until 4:30 p.m. from September 1 through the first week of May each school year. The program has a separate entrance and ventilation system to avoid cross-contamination between the sick children and the well children enrolled at the center. Child health and immunization records are required prior to using the Comfort Zone service. If Comfort Zone care is needed, parents may call 294-3333 and leave a message on the answering machine to make a reservation. The Comfort Zone staff returns calls as soon as possible to confirm reservations. A childcare professional and a registered nurse are on staff when the Comfort Zone is open.

1. **Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:**
  - a. Provide the opportunity to access affordable child care services for mildly ill children 0-11 years, allowing parents to work and/or attend class, minimizing stress to the families.
  - b. Increase parents' child health care knowledge through information shared by the nursing staff.
  
2. **Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:**
  - a. Upon enrollment and annually thereafter, families are asked to verify income at or below 225% OPP to access reduced fees on the Comfort Zone fee scale. On follow-up surveys distributed each week a child uses Comfort Zone services, families are asked: How much of your normal day were you able to complete because you used the Comfort Zone services? How much was your stress relieved when you were able to access Comfort Zone services? If the Comfort Zone had not been available today, what would have happened? How did using the Comfort Zone make a difference to your family?
  
  - b. On follow-up surveys, parents are asked: The nurse shared information about: symptoms, prevention, treatment, a specific illness. The information was: helpful, not helpful, new, a reminder of something I already knew.
  
3. **Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):** See #4

**4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:**

- a. (13) Children served had family incomes below 200% OPP and (13) children had family incomes greater than 200% OPP. There were (16) visits by children with family incomes below 200% OPP and (16) visits by children with family incomes greater than 200% OPP. (25%) of those responding to the survey said 50% of their stress was relieved and (25%) said 75% of their stress was relieved and (50%) said their stress was 100% relieved by access to CZ services.
- b. If CZ had not been available?
  - i. “Had to miss work/unpaid time and I’d be behind”.
  - ii. “Work from home”.
  - iii. “Missed work/meeting; muddled through by splitting childcare with my husband”.
- c. How did using the CZ make a difference?
  - i. “Lifesaver! It’s a wonderful service. I have peace of mind knowing it is available to help my family”.
  - ii. “Thank you so much for the center. Just knowing it exists is a huge relief and it has helped me out in so many situations in the past where I would have not had options”.
  - iii. “I got my three-year review dossier finished”.
- d. Info shared: prevention - 0%; treatment - 0%; specific illness - 0%. Info was: helpful - 0%; not helpful - 0%; reminder - 25%; new – 0%.

**5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):**

- a. None to date

**6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):**

- a. (26) children served
- b. (32) visits
- c. (8) ISU students
- d. (14) Ames residents
- e. (4) Outside Story Co
  - i. (3) ISU staff

- f. **Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when? No.**

<b>Staff Use Only:</b>		
Change/ Benefits demonstrated for client/ community?	Yes	No
Quantifiable Outcome Measures?	Yes	No
Outcomes Reported?	Yes	No