

## MID-YEAR REPORT FOR OUTCOME PROGRESS

**Reporting for: July 1 – November 30 of the current year!**

**Agency Name: ACPC**

**Program Name: Daycare-Infant**

Brief Description of Program: ACPC is an Early Learning and Childcare center serving children 18 months through 5<sup>th</sup> grade in eight locations throughout Ames. We provide services for children aged 18 months to 5 years at our main center from 7am-6pm Monday through Friday and are open year-round. We also provide before and after school care at seven elementary schools in Ames, and during breaks and days of non-attendance offer families full-day care for their school-aged children. ASSET funding allows us to provide families who qualify a reduced tuition fee.

- 1. Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:** Since July we have submitted our application to begin our NAEYC self-study. We look forward to continuing to improve the quality of programming we are able to provide to the community. We have officially partnered with Teaching Strategies and plan on using their Gold Assessment and portfolio tools to further enhance our teachers' effectiveness with the Creative Curriculum. Our HVAC renovation is currently underway and has a potential completion date of June 2018, we look forward to having a more climate controlled environment to improve the comfortability of our classrooms.
- 2. Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:** The Ages and Stages Questionnaire (ASQ) is a nationally normed developmental screening tool. Teachers currently perform screenings for all children twice annually, once in the Fall and again in Spring.
- 3. Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):** The teachers performed screenings for all children in late October using the ASQ, a nationally normed tool. These screenings are currently performed twice annually. The staff held fall conferences and provided ASQ results to all families. In the upcoming school-year we look forward to fully implementing Teaching Strategies Gold and providing the families with the benefit of an assessment tool as well as a screening tool

4. **Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:** 36% of our families in this category currently use funds provided by ASSET to receive our reduced tuition rate. Teachers are partnering with families to use the results of the ASQ screenings to better plan programming at the center, and to provide scaffolding for the home-school connection. Additionally, teachers have begun compiling child portfolios to better document and track children’s development. Both teachers and families will be encouraged to contribute to this opus of children’s work and development while at ACPC.
  
5. **Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):** We have been continuing to search for high quality additions to our teaching staff. The low unemployment rate and higher wage expectations have continued to bring difficulty to this process. Our HVAC renovation is underway, and the associated costs with this will begin soon. These costs will impact our ability to implement potential budgetary increases such as teacher wages, renovation of the additional classroom space, and additional staff trainings/conferences.
  
6. **Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):** We currently have 14 children in our toddler program, which is only one classroom.
  
7. **Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?** Since September, 87 families have applied to our waitlist. We are working to fill a couple of open spaces intentionally left open during Fall enrollment and then all classrooms at the main center will be completely full. We look to potentially open an additional infant or toddler classroom when the open space has been renovated. We have 15 families waiting to enroll in our toddler program now, and another 27 with enrollment dates in the future.
  
8. **Comments:**

**Program Name: Daycare-Child**

Brief Description of Program: ACPC is an Early Learning and Childcare center serving children 18 months through 5<sup>th</sup> grade in eight locations throughout Ames. We provide services for children aged 18 months to 5 years at our main center from 7am-6pm Monday through Friday and are open year-round. We also provide before and after school care at seven elementary schools in Ames, and during breaks and days of non-attendance offer families full-day care for their school-aged children. ASSET funding allows us to provide families who qualify a reduced tuition fee.

- 1. Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:** Since July we have submitted our application to begin our NAEYC self-study. We look forward to continuing to improve the quality of programming we are able to provide to the community. We have officially partnered with Teaching Strategies and plan on using their Gold Assessment and portfolio tools to further enhance our teachers’ effectiveness with the Creative Curriculum. Our HVAC renovation is currently underway and has a potential completion date of June 2018, we look forward to having a more climate controlled environment to improve the comfortability of our classrooms.
- 2. Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:** The Ages and Stages Questionnaire (ASQ) is a nationally normed developmental screening tool. Teachers currently perform screenings for all children twice annually, once in the Fall and again in Spring.
- 3. Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):** The teachers performed screenings for all children in late October using the ASQ, a nationally normed tool. These screenings are currently performed twice annually. The staff held fall conferences and provided ASQ results to all families. In the upcoming school-year we look forward to fully implementing Teaching Strategies Gold and providing the families with the benefit of an assessment tool as well as a screening tool.
- 4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:** 22% of our families in this category currently use funds provided by ASSET to receive our reduced tuition rate. Teachers are partnering with families to use the results of the ASQ screenings to better plan programming at the center, and to provide scaffolding for the home-school connection. Additionally, teachers have begun compiling child portfolios to better document and track

children's development. Both teachers and families will be encouraged to contribute to this opus of children's work and development while at ACPC.

- 5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):** We have been continuing to search for high quality additions to our teaching staff. The low unemployment rate and higher wage expectations have continued to bring difficulty to this process. Our HVAC renovation is underway, and the associated costs with this will begin soon. These costs will impact our ability to implement potential budgetary increases such as teacher wages, renovation of the additional classroom space, and additional staff trainings/conferences.
- 6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):** We currently have 96 children ages two to five enrolled at the main center.
- 7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?** Since September, 87 families have applied to our waitlist. We are working to fill a couple of open spaces intentionally left open during Fall enrollment and then all classrooms at the main center will be completely full. We look to potentially open an additional infant or toddler classroom when the open space has been renovated. We have 28 families waiting to enroll in our preschool program now, and another 32 with potential enrollment dates in the future.
- 8. Comments:**

**Program Name: Daycare-School Age**

Brief Description of Program: ACPC is an Early Learning and Childcare center serving children 18 months through 5<sup>th</sup> grade in eight locations throughout Ames. We provide services for children aged 18 months to 5 years at our main center from 7am-6pm Monday through Friday and are open year-round. We also provide before and after school care at seven elementary schools in Ames, and during breaks and days of non-attendance offer families full-day care for their school-aged children. ASSET funding allows us to provide families who qualify a reduced tuition fee.

- 1. Program/ Service Outcome (Change/ Benefit to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on program/ service outcome from July 1 to date:** We have been working with our state licenser to add additional capacity at sites where space allows. We hope to enroll additional children in these sites after winter break. We have also created an enhanced Site Supervisor position, we have filled all positions for the upcoming second half of the school-year with qualified and seasoned ACPC staff. We hope to use this group to work at improving the programming and curriculum we offer at our school-age sites both at before/after school care, and on full camp days.
- 2. Measurement Used (How Often, Tools Used) – please refer back to the corresponding ABF 5(O) and provide an update on measurement used from July 1 to date:** Each year we track the returning enrollments, and the amount of families utilizing the reduced tuition scale provide by ASSET.
- 3. Measurement Update (Please provide update on measurement data collected based on the ABF 5(O) from July 1 to date):** We hope to begin using parent survey to track both the perceived efficacy of our programming, and also to track what most interests We also use leveled readers as a part of our programming, and strive to partner with teachers and parents as much as possible.
- 4. Outcomes Achieved (Result to Clients/ Community) – please refer back to the corresponding ABF 5(O) and provide an update on the outcomes achieved from July 1 to date:** 12% of our school-age families utilize the reduced tuition fees we are able to provide using ASSET funds. Our

programs continue to have very little student turnover families staying for multiple years. Because we offer a wide variety of part-time morning and afternoon options we are able to be flexible for both families' schedules and budgets.

- 5. Barriers Encountered (please refer back to the corresponding ABF 5(O) and provide an update on the barriers encountered from July 1 to date):** We have been continuing to search for high quality additions to our teaching staff. The low unemployment rate and higher wage expectations have continued to bring difficulty to this process. This has significantly impacted our student staff work force we generally utilize for the majority of our staffing needs at our school-age sites. Our HVAC renovation is underway, and the associated costs with this will begin soon. Even though the school-age children are not part of the main center, these costs will impact our ability to implement potential budgetary increases such as teacher wages, and additional staff trainings/conferences.
- 6. Clients Served (please refer back to the corresponding ABF 5 Service Statistics and provide an update on number of clients served from July 1 to date):** We currently serve 275 children in our school-age program throughout seven sites with the following breakdown: 37 at St. Cecilia, 32 at Sawyer, 33 at Mitchell, 47 at Meeker, 34 at Northminster, 48 at Fellows, and 44 at Edwards.
- 7. Have you had to turn any clients away that desire to participate in this program? If so, why? If so, how many? If so, when?** Since September, 87 families have applied to our waitlist. We are working to fill open spaces at those sites which can accommodate. Unfortunately, the sites with the highest demand have little room to grow. We are exploring ways to work with the Ames Community Schools facilities to try to add additional spaces for our utilization at those sites with the longest lists. Currently we have more than 25 families on the waitlist to enroll as soon as possible, and an additional 22 who have placed themselves on the waitlist for future programming.
- 8. Comments:**